



Oakwood Elementary School
500 Oak St. • Portland, Michigan 48875 • (517) 647-2991

November 30, 2020

RE: Annual Education Report (AER) Cover Letter

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2019-2020 educational progress for Oakwood Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Elizabeth Findlay for assistance.

The AER is available for you to review electronically by visiting the following website <http://bit.ly/2tzLmES> or you may review a copy in the main office at your child's school.

For the 2019-2020 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

* Note TSI and ATS definitions were changed for the 2018-19 school year per federal requirements. The new definitions are:

TSI – The school has at least one subgroup performing in the bottom 25% within each applicable accountability index component.

ATS – The school has met the criteria for TSI identification and has at least one subgroup performing at the same level as a CSI school.

Our school has not been given one of these labels.

In addition, our district is currently in the process of implementing Michigan's Integrated Behavior and Learning Support Initiative to address our challenges in Reading and Behavior.

MIBLSI will provide resources essential to the transformation of instructional practices, offering initiatives that support personalized learning, school culture shifts, common professional development and extended learning opportunities for all students and staff. MIBLSI will provide the oversight and support to the district administrative leadership and building leadership to ensure the full and effective implementation of a Multi- Tiered System of Supports to ensure student success.

State law requires that we also report the following additional information.

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL Oakwood Elementary School is the only school serving the Developmental Kindergarten - second grade students attending Portland Public Schools; therefore, all students in those grades are assigned to Oakwood Elementary School.

THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN Oakwood Elementary School has a comprehensive school improvement plan designed and implemented by staff, teachers, administrators, and parent volunteers. It includes parent involvement activities, professional development, academic goals, professional research, a comprehensive needs assessment, and research based strategies for improving academic achievement for and amongst our students. There is much focus on Tier 1 Reading and Math instruction as well as differentiated instruction and additional math and reading instruction for Tier 2 and 3 students. We appreciate the continued support of parents, staff and our community in this effort. If you are interested in becoming involved at Oakwood Elementary School, please contact our Office to inquire about volunteer opportunities.

A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL Oakwood Elementary School is not a specialized school.

HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL The Michigan State Board of Education has developed a model Core Curriculum for school districts to use. Core curriculum is defined as a set of learning objectives (Grade Level Content Expectations or GLCEs and the recently adopted Common Core State Standards) that all students are expected to achieve. Oakwood Elementary School teachers work actively to ensure that our curriculum is aligned with the expectations provided by the state.

THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

Oakwood Elementary School administers the local test- DIBELS/Acadience. The students have shown great progress over the school year. We continue to set our goals for student growth and achievement through the data we collect on a regular basis. In addition, the State has set annual measurable outcomes for each core area and these are in line with our school improvement goals and objectives.

IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT TEACHER CONFERENCES

2019 Spring		2019 Fall		2020 Spring		2020 Fall	
NO.	%	NO.	%	NO.	%	NO.	%
463	97%	491	98%	446	97%	495	98%

I would like to thank the Oakwood Elementary School students, staff, parents, and community members for working together to educate the students of Portland. The staff at Oakwood Elementary School takes seriously the task of providing the best education possible and will take the steps necessary to improve our programs. I am excited about the 2020-2021 school year and our continued progress. Please feel free to contact me if you have any questions.

Sincerely,

Elizabeth Findlay
Oakwood Elementary School