

PORTLAND PUBLIC SCHOOLS

Sec. 98b Goal Progress Report

Progress Reporting Requirements as outlined in law ([MCL 388.1698b](#)):

- Present on goal progression by First Board Meeting in February 2022 and No Later than the Last Day of School.
- Post presentation to district transparency site upon completion of presentation to the local board.

Suggested Template: While the information contained herein is required by statute (98b), this template is a suggested format and is not required to be used by local districts, schools, or buildings. Other formats containing the required information, as outlined in law, are acceptable for use.

Version: Buildings serving K - 8th grade students and subject to using assessments aligned with 104a

Building: Oakwood Elementary, Westwood Elementary and Portland Middle School

Date: February 14, 2022

Table A: Building Goals that were established by September 15, 2021

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks as required by law (MCL 388.1698b , MCL 388.1704a)
Middle of the Year Reading Goal	All students will demonstrate growth according to Acadience for grades K-2 and NWEA for grades 3-8 by Jun 30, 2022
End of the Year Reading Goal	
Middle of the Year Mathematics Goal	All students will demonstrate growth according to Acadience for grades K-2 and NWEA for grades 3-8 by Jun 30, 2022
End of the Year Mathematics Goal	

As passed by the state legislature, reports to local school boards must include, but are not limited to, disaggregated information by student demographics, grade level, and the mode of instruction received by the pupils to which the information applies.

Table B: Grades 3-8 Achievement on NWEA - By Student Demographics

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2022		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
All Students	69%	71%		
Econ. Disadvantaged	59%	59%		
Special Education	31%	29%		
English Learner	<10	<10		
Female	73%	60%		

Male	64%	72%		
Caucasian	68%	71%		
Hispanic	52%	53%		
Black or African American	68%	64%		

Table B: Grades K-2 Achievement on Acadience - By Student Demographics

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2022		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
All Students	71%	NA		
Econ. Disadvantaged	38%	NA		
Special Education	50%	NA		
English Learner	<10	NA		
Female	73%	NA		
Male	68%	NA		
Caucasian	70%	NA		
Hispanic	<10	NA		
Black or African American	<10	NA		

Table C: Achievement on Benchmark Assessment - By Grade Level

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2022		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
Kindergarten - Acadience	70%	NA		
1st Grade - Acadience	73%	NA		
2nd Grade - Acadience	68%	NA		
3rd Grade - NWEA	79%	80%		
4th Grade - NWEA	74%	80%		
5th Grade - NWEA	82%	77%		

6th Grade - NWEA	80%	67%		
7th Grade - NWEA	58%	59%		
8th Grade - NWEA	56%	76%		

Table D: Achievement or Growth on Benchmark Assessment - By Mode of Instruction

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2022		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
In-Person K-2 Acadience	69%	71%		
In-Person 3-8 NWEA	69%	71%		
Virtual	<10	<10		

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Version: Buildings Serving Non K-8 Students

Building: Portland High School

Date: February 14, 2022

Table A: Building Goals that were established by September 15, 2021

Goal Category	Goal Related to Achievement or Growth as required by law (MCL 388.1698b)
Middle of the Year Reading Goal	All students will demonstrate growth according to NWEA for grades 9-12 by Jun 30, 2022
End of the Year Reading Goal	
Middle of the Year Mathematics Goal	All students will demonstrate growth according to NWEA for grades 9-12 by Jun 30, 2022
End of the Year Mathematics Goal	

Table B: Achievement Related to Academic Goals

Provide a narrative on progress toward meeting the goals outlined above.				
For the winter benchmark, all students in grades 9-12 were given the NWEA MAP Growth Reading and Math assessments.				
Grade Level	By First Board Meeting in February 2022		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
9th	65%	54%		
10th	53%	64%		
11th	57%	54%		
12th	56%	61%		

