



PORTLAND MIDDLE SCHOOL 745 STORZ AVENUE • PORTLAND,  
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May 30, 2018

RE: Annual Education Report (AER) Cover Letter

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-2017 educational progress for Portland Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Kevin Robydek for assistance.

The AER is available for you to review electronically by visiting the following website [MI School Data](#) or you may review a copy in the main office at your child's school.

For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

**Our school has not been given one of these labels.**

To meet the challenges we face regarding student assessment, math lab is utilized and a reading instruction class is provided for students that struggle in those areas. We have been increasing the rigor on our local assessments to better prepare students for the experience they will have on the State mandated tests. In addition, our district is currently in the process of implementing the Michigan's Integrated Behavior and Learning Support Initiative to address our challenges in Reading and Behavior. MIBLSI will provide resources essential to the transformation of instructional practices, offering initiatives that support personalized learning, school culture shifts, common professional development and extended learning opportunity for all students and staff. MIBLSI will provide the oversight and support to the district administrative leadership and building leadership to ensure the full and effective implementation of a Multi- Tiered System of Supports to ensure student success.

**State law requires that we also report the following additional information.**

**PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL** Portland Middle School is the only school serving the sixth through eighth grade students attending Portland Public Schools; therefore, all students in those grades are assigned to Portland Middle School.

**THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN** Portland Middle School has a comprehensive school improvement plan designed and implemented by staff, teachers, administrators, and parent volunteers. It includes parent involvement activities, professional development, academic goals, professional research, a comprehensive needs assessment, and research based strategies for improving academic achievement for and amongst our students. There is much focus on differentiated instruction and additional math and reading instruction. Our school improvement plan is available at <http://www.portlandk12.org/3/Profile> for your review. We appreciate the continued support of parents, staff and our community in this effort. If you are interested in becoming involved at Portland Middle School, please contact our Office to inquire about volunteer opportunities.

**A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL** Portland Middle School is not a specialized school.

**HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL** The Michigan State Board of Education has developed a model Core Curriculum for school districts to use. Core curriculum is defined as a set of learning objectives (Grade Level Content Expectations or GLCEs and the recently adopted Common Core State Standards) that all students are expected to achieve. Portland Middle School teachers work actively to ensure that our curriculum is aligned with the expectations provided by the state. Mathematic and English Language Arts teachers continue to work to align their curriculum to the Common Core State Standards. Science teachers are in the early stages of reviewing the Next Generation Science Standards.. As those standards are revised and adopted Portland Middle School Science teachers will initiate implementation. Information regarding the school's curriculum can be requested from the Middle School Office or from your child's teacher.

**THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS** While we do not administer any formal local competency tests or nationally normed achievement tests, an analysis of our data from our common formative and summative assessments has shown students' progress toward our objectives. We continue to set our goals for student growth and achievement through the data we collect on a regular basis. In addition, the State has set annual measurable outcomes for each core area and these are in line with our school improvement goals and objectives.

**IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT TEACHER CONFERENCES**

<b>2016 Fall</b>		<b>2016 Spring</b>		<b>2017 Fall</b>		<b>2018 Spring</b>	
<b>NO.</b>	<b>%</b>	<b>NO</b>	<b>%</b>	<b>NO</b>	<b>%</b>	<b>NO</b>	<b>%</b>
224	50	Cancelled due to weather.		175	38	162	35

I would like to thank the Portland Middle School students, staff, parents, and community members for working together to educate the students of Portland. We are not satisfied with our results on state assessments and are committed to making improvements. The staff at Portland Middle School takes seriously the task of providing the best education possible and will take the steps necessary to improve our programs. I am excited about the 2016-2017 school year and our continued progress. Please feel free to contact me if you have any questions.

Sincerely,



Kevin Robydek Ed.S  
Principal Portland Middle School